

## Jefferson Elementary

170 Fint Drive  
Warrenville, South Carolina 29851

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	435 Students	
<b>Principal</b>	LaWana R. McKenzie	803-593-7180
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-641-8431

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	29	62	10	1

### IMPROVEMENT RATING

### AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Average	Average	Yes

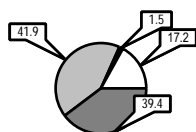
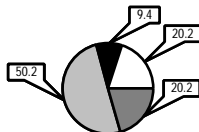
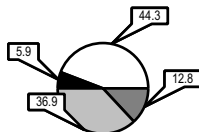
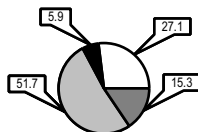
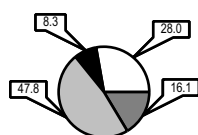
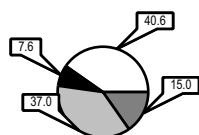
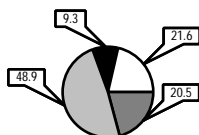
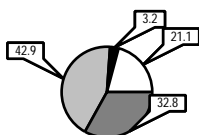
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	219	99.1	17.2	41.9	39.4	1.5	53.2	Yes	Yes
<b>Gender</b>									
Male	113	98.2	23.5	44.1	32.4	0.0	46.1		
Female	106	100.0	10.9	39.6	46.5	3.0	60.4		
<b>Racial/Ethnic Group</b>									
White	148	100.0	14.7	42.0	42.0	1.4	55.9	Yes	Yes
African American	53	98.1	23.9	37.0	37.0	2.2	47.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	93.8	23.1	61.5	15.4	0.0	38.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	182	98.9	11.9	39.9	46.4	1.8	61.9		
Disabled	37	100.0	42.9	51.4	5.7	0.0	11.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	212	99.1	17.3	40.8	40.3	1.5	53.6		
<b>English Proficiency</b>									
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	99.5	16.4	41.0	41.0	1.5	54.4		
<b>Socio-Economic Status</b>									
Subsidized meals	145	98.6	20.6	48.9	29.8	0.8	42.7	Yes	Yes
Full-pay meals	74	100.0	11.1	29.2	56.9	2.8	72.2		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	219	100.0	20.2	50.2	20.2	9.4	49.3	Yes	Yes
<b>Gender</b>									
Male	113	100.0	21.6	50.0	19.6	8.8	49.0		
Female	106	100.0	18.8	50.5	20.8	9.9	49.5		
<b>Racial/Ethnic Group</b>									
White	148	100.0	19.6	49.7	20.3	10.5	51.0	Yes	Yes
African American	53	100.0	23.9	52.2	17.4	6.5	43.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	15.4	53.8	23.1	7.7	46.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	182	100.0	15.5	50.0	23.2	11.3	57.1		
Disabled	37	100.0	42.9	51.4	5.7	0.0	11.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	212	100.0	20.4	50.0	20.4	9.2	49.5		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	100.0	20.0	49.7	20.5	9.7	50.3		
<b>Socio-Economic Status</b>									
Subsidized meals	145	100.0	23.7	55.0	14.5	6.9	42.7	Yes	Yes
Full-pay meals	74	100.0	13.9	41.7	30.6	13.9	61.1		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	219	100.0	44.3	36.9	12.8	5.9	18.7
<b>Gender</b>							
Male	113	100.0	45.1	30.4	16.7	7.8	24.5
Female	106	100.0	43.6	43.6	8.9	4.0	12.9
<b>Racial/Ethnic Group</b>							
White	148	100.0	39.9	37.8	14.7	7.7	22.4
African American	53	100.0	56.5	32.6	10.9	0.0	10.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	53.8	46.2	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	182	100.0	35.7	41.7	15.5	7.1	22.6
Disabled	37	100.0	85.7	14.3	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	212	100.0	43.9	36.7	13.3	6.1	19.4
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	100.0	42.6	37.9	13.3	6.2	19.5
<b>Socio-Economic Status</b>							
Subsidized meals	145	100.0	55.7	32.1	9.2	3.1	12.2
Full-pay meals	74	100.0	23.6	45.8	19.4	11.1	30.6

<b>Social Studies</b>							
All Students	219	100.0	27.1	51.7	15.3	5.9	21.2
<b>Gender</b>							
Male	113	100.0	29.4	49.0	13.7	7.8	21.6
Female	106	100.0	24.8	54.5	16.8	4.0	20.8
<b>Racial/Ethnic Group</b>							
White	148	100.0	24.5	50.3	17.5	7.7	25.2
African American	53	100.0	34.8	54.3	8.7	2.2	10.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	30.8	61.5	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	182	100.0	20.8	53.6	18.5	7.1	25.6
Disabled	37	100.0	57.1	42.9	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	212	100.0	28.1	50.0	15.8	6.1	21.9
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	100.0	27.2	50.8	15.9	6.2	22.1
<b>Socio-Economic Status</b>							
Subsidized meals	145	100.0	30.5	59.5	7.6	2.3	9.9
Full-pay meals	74	100.0	20.8	37.5	29.2	12.5	41.7

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	63	98.4	12.3	22.8	57.9	7.0	64.9
	4	83	100.0	21.6	52.7	24.3	1.4	25.7
	5	104	100.0	20.0	52.6	27.4	N/A	27.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	64	98.4	6.7	31.7	58.3	3.3	61.7
	4	67	100.0	15.6	40.6	42.2	1.6	43.8
	5	88	98.9	26.6	50.6	22.8	0.0	22.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	63	98.4	8.8	66.7	21.1	3.5	24.6
	4	83	100.0	16.2	54.1	14.9	14.9	29.7
	5	104	100.0	23.2	42.1	17.9	16.8	34.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	64	100.0	15.0	63.3	13.3	8.3	21.7
	4	67	100.0	20.3	34.4	32.8	12.5	45.3
	5	88	100.0	24.1	53.2	15.2	7.6	22.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	64	100.0	33.3	50.0	11.7	5.0	16.7
	4	67	100.0	40.6	37.5	10.9	10.9	21.9
	5	88	100.0	55.7	26.6	15.2	2.5	17.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	64	100.0	13.3	61.7	23.3	1.7	25.0
	4	67	100.0	21.9	48.4	20.3	9.4	29.7
	5	88	100.0	41.8	46.8	5.1	6.3	11.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 435)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.2%	Up from 4.0%	3.8%	3.0%
Attendance rate	95.8%	Up from 95.7%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.1%	Up from 10.0%	3.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.1%	Down from 9.2%	3.3%	3.2%
Eligible for gifted and talented	15.9%	Down from 24.2%	10.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Down from 9.5%	9.0%	8.2%
Older than usual for grade	0.9%	Down from 1.3%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 37)</b>				
Teachers with advanced degrees	56.8%	Up from 50.0%	51.4%	52.6%
Continuing contract teachers	83.8%	Down from 92.1%	84.2%	83.3%
Highly qualified teachers	94.3%	Up from 91.4%	94.6%	93.5%
Teachers with emergency or provisional certificates	3.2%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	90.1%	Up from 89.3%	87.1%	87.0%
Teacher attendance rate	95.3%	Down from 95.4%	94.7%	95.0%
Average teacher salary	\$44,070	Up 3.7%	\$41,504	\$41,703
Prof. development days/teacher	22.2 days	Up from 14.0 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	18.0	Up from 17.0	3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 16.5 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.6%	Up from 88.9%	89.1%	89.8%
Dollars spent per pupil*	\$6,566	Down 1.3%	\$6,017	\$6,242
Percent of expenditures for teacher salaries*	67.4%	Up from 67.2%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	76.1%	Down from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our Jefferson Elementary students earned 24,160 points in our Accelerated Reading Program this year. That is an average of 66.74 points per child in grades 1-5. The average reading level was 3.1 with the average percent correct on all levels at 87%.

Once again Jefferson Elementary's quarterly newspaper, Eagle's Corner, received the "Award for Excellence" from the SC Chapter of the National School Public Relations Association. This award is the highest level of recognition possible!

PACT tests were taken by our third through fifth graders. Students scoring above standard in math increased from 85.1% to 91.27% in third grade. Proficiency increased by 7% in third and Advanced by 4% in fifth grade. In English/Language Arts fifth graders increased from 66.2% to 80% scoring at or above standard. Third graders scoring Proficient increased by 11.7% and Advanced by 5.5%.

South Carolina author, Lynn Floyd Wright, visited our school and talked to our students about the process of story writing and particularly how you can get ideas for stories from everyday situations. She shared a number of her daily situations, how they became ideas, and her notebooks full of ideas!

Dr. MacAuthor Goodwin, former president of the National Art Education Association, was our guest speaker at our annual "Night of the Arts." The night included performances by the Jefferson Chorus, Recorder Club, Puppet Club, and Drama Club. The school was a virtual art gallery with displays in the gymnasium, hallways, and cafeteria of our children's paintings, sculptures, weaving, and much, much more!

A number of parents attended a workshop this spring for our strategic and Southern Association of Schools and Colleges (SACS) Plans. The brainstorming sessions yielded many important ideas and these will become the foundation for these two plans which will be finalized during the 2005-06 school year.

BEST PRACTICES by Zemelman, Daniels, and Hyde was used in our Jefferson Teacher Study Group and we are looking forward to using these practices in the 2005-06 school year.

LaWana R. McKenzie, Principal

Todd Glover, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	32	72	50
Percent satisfied with learning environment	93.5%	87.0%	93.6%
Percent satisfied with social and physical environment	96.8%	90.3%	96.0%
Percent satisfied with school-home relations	64.5%	86.1%	83.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.